

# Baby Room Curriculum

“I’m a curious, observant, energetic, determined, focused, and sometimes stubborn scientist. I’m a natural-born learning-all-the-time explorer of stuff... an insatiable consumer of sensory experiences. I’m a highly evolved and very capable future adult, eager to engage the world. (I’m not a little baby) ”

At Playtime we support our 0-2s to be...



## Eagerly Exploring Emotions

I’m learning about myself, and how to express my emotions. As I grow, I quickly want to try new things and explore what I can do. I’m finding ways of managing transitions, but still need a lot of comfort from the people I feel safe with. I have a lot of feelings and express many emotions.



## Tactile Tasters

I’m developing my tactile senses, and often lift objects up to suck or bite them as my teeth come in. I’m transitioning from liquids, to solid foods and starting to learn what I like by trying, touching, and messing around with a range of food. I will learn to use cutlery combined with my fingers and being fed.



## Safe to Explore Sensations

I’m learning to control my body fast, and am eager to explore, but still want an adult close by to check in with. I’m expressing preferences and decisions, trying new things, and wanting to get involved. I am becoming aware and interested in bowel movements. I play with increasing confidence on my own and alongside other children.



## Open Observers

I’m learning cause and effect and love repeating actions to see what will happen. I am able to explore materials with different properties, including natural materials, indoors and outside. I look closely and observe what animals, people and vehicles do. I can get very absorbed in fascinating new activities.



## Marvellous Mark-Makers

I love to explore paint, using fingers and other parts of my body as well as brushes and other tools. I enjoy music and am starting to express myself through various means. I’m learning early writing skills through mark making, and love sensory play. This kind of play helps me see the connection between my actions and the resulting marks, recognising my own agency.



## Sublime Stackers

I am beginning to create with materials in a simple way, fascinated by cause and effect. I experiment with a range of media such as tools, materials, sound and whole body movement through multi-sensory exploration. I can start making simple towers, and love to see them falling down.



## Bold Babblers

I make a lot of sounds to get attention in different ways. I cry when I’m sad or hungry, laugh when I’m happy, coo and babble. I try to copy adult speech and lip movements. I will babble more and more, using sounds like ‘ba ba’, ‘mama’. I can use gestures like waving and pointing to communicate. I am starting to respond to others through looking, and am more aware of others addressing me. I can understand simple terms and phrases.



## Pattern Perceivers

I enjoy exploring the space around me to learn familiar patterns. I can engage with position and direction by pointing to where I would like to go. I show an interest in objects of contrasting sizes and shapes in meaningful contexts. I get to know and enjoy daily routines, thriving from consistency.



## Story Seekers

I enjoy sharing books with an adult. I can pay attention and respond to the pictures or the words through gestures and babbles. I love songs and rhymes, tuning in and paying attention. I am starting to join in with songs, copying sounds, rhythms, tunes and tempo.



## Confident Cruisers

I’m rapidly increasing my motor skills, controlling my body in ways I couldn’t when I was born. I can lift my head while lying on my front, push my chest up with straight arms, roll over: from front to back, then back to front. I enjoy moving when outdoors and inside. I’ll learn to sit, crawl, stand, cruise and walk, sometimes skipping steps between.