



BEHAVIOUR MANAGEMENT IN THE TODDLER ROOM

In our room we work with the children to promote appropriate behaviour and self- esteem.

We focus on praise and encouragement, respect and keeping our environment harmonious.

We use posters to share and encourage appropriate behaviour.

Staff show and encourage children to develop and use negotiating skills.

Adults in the room encourage and praise appropriate behaviour, set good examples and give children words for the behaviour they want.

Adults divert or distract situations and temper tantrums where appropriate and unwanted behaviour is dealt with in a calm and consistent manner.

All children should be listened to and shown respect as the "speaker". Staff should go to child's level and make eye contact with them.

Rules and expectations are agreed between staff and shared with children. Depending on the ages and stages of development in the room we will use room rules: -

We share our toys and take turns.

We have kind hands.

We help one another.

We look after the books and toys.

We are nice to each other.

Or positive words and gestures such as tidying, helping, cuddle, and sharing.

The procedure we have all agreed to is:



The child will be given up to three warnings for unwanted behaviour. After this if the behaviour is repeated the child is sat on the cool chair in the cool off area for no longer than 3 minutes, **with a staff member sat next to them and a sand timer turned.**

The child will be spoken to about their behaviour and supported and encouraged to apologise to the other person.
(Golden rules can be referred to if appropriate)

If a child bites they will sit in the cool off area straight away and staff will talk to them about their actions. (See biting policy).

Staff will work alongside parents/carers taking in to account their wishes on behaviour management and agreeing on a shared strategy such as using charts and stickers to encourage appropriate behaviours.

Staff to focus on the positive behavior also by doing star of the day/week.

Adults are to follow this procedure with every child but will need to think about differentiating it for different children and their levels of development e.g. If they don't have verbal communication skills or SEND.