

# Preschool Room Curriculum

“I’m a smooth talking, agile, and observant seeker of adventure. I’m kind of a know-it-all... as in I want to know it all. I have more questions in me than you have answers. I’m perceptive enough to sense this can frustrate you, but please don’t discount my inquisitiveness. (Challenge me)”

At Playtime we support our 3-5s to be...



Forging Fantastic Friendships

I’m becoming more confident in new situations and am growing more outgoing with unfamiliar people. I am finding solutions to conflicts on my own or with support. I am playing with one or more other children, extending and elaborating play ideas, and may have a best friend!



Imaginative Inventors

I’m getting better with construction and can create shapes, using them to represent objects. I can join different materials together and explore a variety of textures. I can make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park. I enjoy experimenting and learning the early stages of science by experiencing how different forces work, then recreating what I see happening around me.



Healthy in their Habits

I can make healthy choices about food, drink, activity and toothbrushing. I am able to describe a range of different food textures and tastes when cooking and notice changes. I am willing to try a range of different textures and tastes, gaining a preference for certain foods over others.



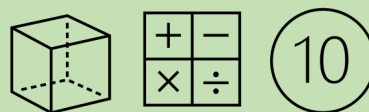
Capable Conversationalists

I can begin to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions. I can start and join in with conversations, and continue them for many turns. I use talk to organise myself and my play, with developing language, and a lot of questions showing my inquisitiveness! My listening and attention skills are improving too, and I can hold my concentration for longer stretches of time, and allow others to speak, knowing when to listen and respond.



Independent Individuals

I am increasingly independent in meeting my own care needs, including my personal hygiene and toileting, using the toilet myself. I can pick, choose and use activities and resources. This helps me feel accomplished! I can talk about my feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’. I enjoy a sense of belonging by being involved in daily tasks, and want to help.



Motivated Mathematicians

I’m recognising small amounts of objects without having to count them individually, and can recite numbers past 5 in order. I’m learning more complex maths skills, comparing, contrasting, grouping, and recognising patterns through play. I’m aware of more mathematic principles in my environment, and can represent numbers and shapes with more confidence.



Cherished Citizens

I’m becoming more aware of the similarities and differences between myself and others, and showing interest in the close to me, as well as others around the world. I’m continuing to understand the need to respect and care for the natural world and love to explore using all my senses on trips.



Reflective Readers and Writers

I listen to and join in with stories and poems, remembering some plot points and better understand how stories are formed. I can tell my own stories, both invented and real. I’m starting to link sounds to letters, and give meaning to the marks I make. I can write some or all of my name. I continue to enjoy small worlds and roleplay to make my own stories, or recreate those I know with increasing complexity.



Admirable Artists

I’m drawing with increasing complexity and consideration, such as drawing a face with details. I can manipulate a range of tools and equipment in one hand, tools include paintbrushes, scissors, and pens. I show my artistic side in increasingly complex pretend play and use props to help tell a tale. I enjoy expressing my feelings through different means, such as artwork, dance, music, movement and other forms.



Dynamic Doers

I’m developing my movement, balancing, riding and ball skills. I can go up steps and stairs, or climb up apparatus, using alternate feet, and match my large motor skills to the task at hand. I’m developing my physical skills to tasks and activities. I’m improving with my grip on a pen or pencil when mark making, and can handle utensils with little mess.