

I am not built to sit still, keep my hands to myself, take turns, be patient, stand in line or keep quiet. I need motion, I need novelty, I need adventure and I need to engage the world with my whole body. Let me play. (Trust me, I'm learning!)

At Playtime we support our 2-3s to be...



## Figuring Out their Feelings

I am able to start thinking about my feelings, and learning to manage my emotions. I will seek comfort from the adults around me. I have a lot of feelings, but am easily distracted by comforting objects and play. I'm more empathic towards others, and show concern when they are upset.



## Excited Eaters

I can feed myself more competently with a spoon or fork, and am learning to use other utensils, but still may make messes. I'm growing more eager to try a wide range of foods of different tastes and textures. I'm growing an awareness of routines such as handwashing or teeth cleaning, but still need help and reminders.



## Aspiring Attempters

I'm growing bold, with a sense of autonomy through asserting my ideas and preferences and making choices and decisions. I'm learning to be my own person through play, trying out different behaviours, sometimes pushing boundaries, and showing a desire for independence. This includes my toilet training, and I'm starting to use the potty consistently, though still need support.



## Engaged Explorers

I'm noticing detailed features of objects in my environment, both related to myself, my family, and the natural world. I can talk about some of the things I observed such as plants, animals, nature and people. I enjoy playing with small world reconstructions, building on first-hand experiences learned on trips around my local community.



## Crafty Creators

I can use everyday materials to explore, understand and represent my world, ideas, interests and fascinations. I am beginning to make believe by pretending using different movements, and sounds. I express ideas and feelings through making marks, and sometimes give meaning to the marks I make.



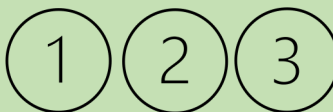
## Brilliant Builders

I'm exploring different materials, using all my senses to investigate. I enjoy manipulating and playing with different tools, to construct and create. I can make simple models which express my ideas and use my imagination in construction activities, stacking towers with more control. I am becoming aware of how things work, and want to try recreating these forces myself.



## Tremendous Talkers

I use language to share my feelings and thoughts. I'm better at holding a conversation, jumping from topic to topic and learn new words rapidly. I ask a lot of questions, inquisitive about the world, and love to ask why! My sentences are getting longer, and I'm getting better with word endings. I am growing in my listening skills, especially when interested or focused, and with a single channelled attention.



## Capable Counters

I can compare amounts, saying 'lots', 'more' or 'same'. I'm developing counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence. I can count in everyday contexts, sometimes skipping numbers, and compare sizes, weights through observation. I am steadily learning more maths principles, expressing knowledge sporadically, and asking questions about what I see.



## Super Scribblers

I have favourite books and seek them out to share with an adult, with my friends, or to look at alone. I can repeat words and phrases from familiar stories. I distinguish between the different marks I make and enjoy drawing and writing on paper, on screens and on different textures. I enjoy small worlds and roleplay to make my own stories, or recreate those I know.



## Mighty Movers

I'm gradually gaining control of my whole body through practice of large movements, such as rolling, crawling and walking, as well as fine motor skills such as cutting, drawing and threading. I can use these skills to do things independently, like manage undoing buttons and zips, and pouring drinks. I want to do things myself!